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INDIAN EDUCATORS MAGAZINE

SPECIAL ISSUE



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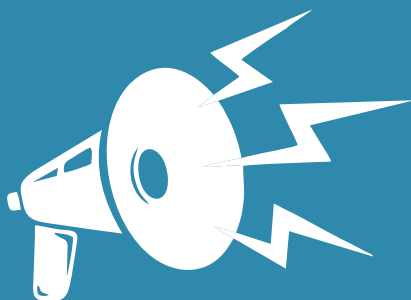
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# CONTENTS



04

**DR. SWATI POPAT VATS**  
PRESIDENT  
EARLY CHILDHOOD  
ASSOCIATION (ECA)



10

**MS. MANSI GAGDHANI**  
FOUNDER & PRINCIPAL  
UJJWALSSPROUTER  
(AN INTERNATIONAL  
SCHOOL) JALGAON, MH.



14

**DR. PRABHU  
CHARAN MOHANTY**  
DIRECTOR & ASSOCIATE  
FOUNDER OF ST. XAVIER'S  
GROUP OF SCHOOLS



16

**DR. SHAHNAZ AHMED**  
CHAIRPERSON  
SPRINGDALE HIGH SCHOOL  
JORHAT - ASSAM

**BAL BHAVAN PUBLIC SCHOOL**

20

**DELHI PUBLIC SCHOOL**

22

**JESUS SACRED HEART SCHOOL**

24

**NANDUBA ENGLISH ACADEMY**

26

**ST. GABRIAL'S EDUCATIONAL HIGH SCHOOL**

28

**SHREE NARAYANA GURU VIDYALAYA'S**

30

**ST. XAVIER'S SR. SEC. SCHOOL, Barabati**

32

**MONTFORT SENIOR SECONDARY SCHOOL**

35

**BIRLA OPEN MINDS INTERNATIONAL SCHOOL**

36

**ST. XAVIER'S HIGH SCHOOL**

37

**JP JUNIORS**

38

**ST. MARY'S INTER COLLEGE**

39

**ST. ANDREWS SCHOOL**

40

**PODAR WORLD SCHOOL**

41

**JAMMU SANSKRITI SCHOOL**

43

**RNS WORLD SCHOOL**

45

**MASTER MIND GLOBAL SCHOOL & JR.COLLEGE**

46

**ARWACHIN BHARTI BHAWAN  
SENIOR SECONDARY SCHOOL**

48

**KIDS CORNER HAPPY SR. SEC. SCHOOL**

49

**SACRED HEART SCHOOL**

55

**SMT. SUSHILADEVI DESHMUKH  
VIDYALAYA, ENGLISH MEDIUM**

52

**BCM ARYA MODEL SR. SEC. SCHOOL**

54

**H. A. ENGLISH SCHOOL**

55

**JAIPURIAR SCHOOL**

57

**SAINT SOLDIER ELITE CONVENT SCHOOL**

58

**GYAN GANGA  
EDUCATIONAL ACADEMY**

59



January 2025 | Volume-1

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On behalf of the school leaders foundation CED India, Leadership Committees, Partners and sponsors, I am overjoyed to welcome you to New Delhi for the 2025 Annual star Ranking Conference & Awards - the 10th annual conference since 2014 and the most expected event of the school leaders to happen on 12th January, 2025 in Delhi.

Schools not only shape the mind but the heart and the spirit as well. And it is the heart school leader, counselor, teacher and the stakeholders who bring these institutions to life. They inspire and transform young lives through their generosity, active presence and love. We have dedicated 2025 to the theme, "A transformative step to modernise education in India".

The Centre for Educational Development foundation since its inception with localized events, programs and trainings make the greatest impact: an opportunity for learning, new knowledge creation & networking.

This annual conference will have few speakers to highlight on AI solutions to identify learning gaps, leadership as the age of AI and a round table discussion on maneuvering the new assessment paradigm. These discussions will provide a comprehensive overview of establishing a transformative slip to modernise education in Indian schools. Schools can experiment with new ideas and practices to celebrate diversity and plurality, along with motivating pupils and cultural values.

As the world evolves, so must the CED INDIA movement, with new pillars being constructed to lengthen and strengthen the training and assessment skills in every school. The purpose of education has to be preparation for life. Apart from academic excellence, it is more important for the next generation to have an entrepreneurial mind, not strictly in the business sense but it is about risk taking, innovation, and finding big opportunities in big problems.

Please join me in expressing immense gratitude to the board members & organising committee who have put heart & soul into every element of this experience. I also want to acknowledge each team of CED INDIA who works tirelessly and selflessly to support the mission every single day.

With a heartfelt of gratitude and love

Dr. Priyadarshi Nayak  
Editor-in-chief

# THE FUTURE OF KINDERGARTENS IS 'INTERNATIONAL MINDEDNESS' WITH 'KIDUCATION'.



**DR. SWATI POPAT VATS**  
**PRESIDENT**  
**EARLY CHILDHOOD**  
**ASSOCIATION (ECA)**

If pupils don't learn the way we teach, perhaps we should teach the way they learn. - Howard Gardner

The purpose of the curriculum is not to cover but to uncover. - Anon

Instead of a national curriculum for education, what is really needed is an individual curriculum for every child. - Charles B. Handy

Each of the above quotes signifies the need, ethos, principle, and understanding of education in modern times. 'International', in educational terms does not necessarily mean 'imported', it means education that will take care of 'roots and wings', education that will be grounded in local culture and understanding but will allow the child to soar in global settings, it means education that will survive outside the classroom and examination room, it means education from the point of view of the child. If a curriculum or school can do the above then it is imparting international education or international mindedness in the truest sense of the word- 'Kiducation'.

International mindedness or 'Kiducation', as I call it at Podar, is based on educational philosophies and not on the commercial needs of individuals or on the absurd competitive needs of parents and society. The curriculum is child centric because as said by David Tyack,

"Children may be 20% of the population but they are 100% of the future."

The system of learning, teaching and assessment in "Kiducation" creates life long learners, learners who can learn and unlearn because life is an unending learning process- "The illiterate of the 21st Century will not be those who cannot read or write, but those who cannot learn, unlearn and relearn. Our students need to be information literate. Lifelong learners." - Alvin Toffler

Recently education systems around the world reclaimed 'creativity' as part of their vision, their mission and classroom practices, but in this senseless quest for creativity, we must not forget that Human imagination and spirit are what drive civilization forward. And as written by E.C. Wragg – "It is a pity that the notion of 'creativity' in education has to be fought for or reclaimed, as it should be a central feature of teaching and learning. It is the crucial element in each generation's renewal and enhancement of itself. Without it society would roll backwards." It is this element that is ever existent in international minded curriculum of 'Kiducation'.

So a school should not look for labels of being international, a board to which

a school belongs is not its only classification of being or not being an international school. Every school can be international if the processes, the teaching learning methods and systems followed are of the highest standards, based on good educational methodologies and can create citizens who are confident, curious, can communicate and co-operate effectively otherwise as H.G. Wells, states 'human history becomes more and more a race between education and catastrophe'

Education or my philosophy- 'Kiducation' is complete when a student learns, retains, applies and teaching is complete when a teacher is able to teach, inspire learning and is able to do assessments of her students to define what each child has learnt, can learn and how will he/she learn. Her assessments also help her shape her teaching styles. We cannot disregard important skills in children, more often than not; education in schools assesses a child's memory, writing skills and leaves untouched a child's emotional skills, social skills, and thinking and logic skills. This kind of assessment is skewed and incomplete, in fact criminal to society.

So then what is good assessment? 'Kiducation' recognizes that just giving a

grade (A, B, C) only 'quantifies' learning and assessment but does not nurture the child or hone required skills. It just labels and causes stress. Good assessment based on international mindedness (international research) measures all skills and developments in the child's overall growth based on developmental milestones and like in the EYFS the categories used for 'grading' are – Emerging, Developing, Secure. Hence, its not grades or performance that is the driving force behind the assessments in 'Kiducation' but a clear focus on individual growth, development and learning goals.

When I coined the term 'Kiducation' based on International mindedness, almost 17 years back for Podar Jumbo Kids, I ensured it stood for the following:

1. All 'Kiducation' based Kindergartens or early childhood environments are 'learning enriched' – which means all sections of the school and staff are involved in a process of continuous review and evaluation and believe that they are part of a professional learning community. 'Kiducation' has an agreed policy on learning and teaching, which covers the central

issues of personalized learning, learning styles, assessment for learning, behavior management, and the use of learning resources. This is important as otherwise each teacher at each level would be following different policies, beliefs and practices which would confuse and create difficult and stubborn learners.

2. Parent education is an integral part of 'Kiducation' and parents are 'taught' about child development so that the practices at home and school are similar, so as not to confuse or stress the child.
3. Personalized learning in 'Kiducation' is about ensuring that every child does better, which means tailoring education to individual needs, interests and aptitudes so as to fulfill their potential, and giving them the motivation to be independent, lifelong learners. This is implemented by ensuring a professional ethos that accepts and assumes that every child comes into the classroom with a different knowledge base, a different culture, habits, and different set of skills.
4. And finally the most important attitude in 'Kiducation' is to give students the ability to learn

on their own and to take responsibility for their own learning.

5. Learning styles, their identification, and use to ensure that 'children achieve' is the cornerstone of good practice in "Kiducation". VAK model of classification, which divides children into visual, auditory or kinesthetic learners: or as I term it in 'Kiducation'- the lookers- those who like to look, the listeners- those who like to listen and the movers- those who learn best through physical activity, sometimes called 'active learners'.

#### **International mindedness in 'Kiducation' ensures that the children in the Kindergarten:**

1. Be healthy, which includes, the physical, emotional, social, mental well-being
2. Stay safe, which involves safety both inside and outside the school from bullying, adult aggression and safety from child sexual abuse.
3. Attending Kindergarten and enjoying it. Basing the curriculum activities on Mahatma Gandhi's Philosophy of Head, Heart and Hand.
4. Developing positive relationships; developing self-confidence and successfully dealing with

life's changes and challenges; and developing positive behavior.

5. Child first. Which means, in every decision, act, or policy, the child is at the center of it all.

While all the above, which is a part of "Kiducation" has always been accepted in theory, there have been many grumblings and debates about practicing it in our classrooms, some from teachers and some from parents. But it is immersion in International research- the foundation base of "Kiducation" that has helped create systems and ability in staff to implement the above and prepare children for life long learning through activities based on project work, experiential learning and developmental awareness.

The future of Kindergartens will be safe with International minded curriculum and philosophies like 'Kiducation' so its time for Kindergartens of the future to make "Kiducation" ' their foundation.

#### **References:**

- Kiducation is a copyright term by Podar, developed by the author, Dr. Swati Popat Vats, so please take permission for its use.
- The collected speeches of Tim Brighouse.
- Development matters- EYFS



# A GLOBAL FOUNDATION OF SCHOOL LEADERS

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## About Us

Centre for Educational Development Foundation is an ISO Certified Training Foundation, Registered under MSME, Govt. of India & NITI Aayog Govt. of India. The foundation is formed by School Principals to revolutionize global education as a medium to empower educators of the country. School Network initiative- Centre for Educational Development Foundation is basically a training and assessment unit working with School Education leaders since 2014 connected with more than 120000 + school educators from India and connected with 19 countries globally. The Foundation is delighted to connect with the Ministry of Education to have educational initiatives and it will be our pleasure and honor to welcome the officials to join us as visionary in the world of Indian academics, learning and development.

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# THE DECLINE IN SCHOOL ENROLMENT: AN EDUCATOR'S PERSPECTIVE



**DR. DHEERAJ MEHROTRA**

Regional Head, GEMS Education India.

The UDISE-plus data for 2023-24 have highlighted a pressing concern for the Indian education system: a significant decline in school enrolment despite an increase in the number of schools. As an Educational Professional, I find these statistics alarming and require introspection into our collective approach to education and its accessibility for all.

## **Understanding the Decline in Enrolment**

The drop of 3.7 million students, representing 1.47% of total enrolment, signals a critical issue. While the decline appears marginal, its impact is far-reaching, cutting across gender, social categories, and educational stages. The most significant enrolment drop has been observed at the

secondary stage (Classes 9 to 12), with 1.7 million fewer students, followed by reductions at the foundational, preparatory, and middle stages. This highlights a systemic issue that demands targeted interventions.

For marginalised groups, the situation is particularly disheartening. The sharp decline among OBC, SC, ST,

and minority students points to structural barriers, such as difficulties in acquiring necessary documentation and scholarships. The report underscores the need to simplify access to financial support and admission processes for these vulnerable populations.

### **Addressing Key Challenges**

As an education professional, I find that the challenges reflected in this data resonate closely with those experienced in schools. The decline at the secondary level is particularly concerning, as it often coincides with economic pressures, societal expectations, and a lack of awareness about the importance of continued education. Students from economically weaker sections face hurdles like early marriages for girls or a need for boys to join the workforce, further exacerbating dropout rates.

The decline of the foundational stage could indicate a lack of readiness among young learners, possibly due to inadequate early childhood education or socioeconomic constraints that prevent families from prioritizing pre-primary education.

### **The Role of Schools in Reversing the Trend**

Schools play a pivotal role in ensuring enrolment and retention. Principals and school administrations must adopt proactive measures to mitigate barriers and create a supportive environment for learning:

#### **1. Facilitating Admissions and Scholarships:**

Simplifying the admission process and assisting parents in obtaining necessary documentation can help alleviate challenges for marginalised communities. Schools can also actively guide students and families in accessing scholarships.

#### **2. Parental Engagement and Awareness:**

Schools must work closely with parents to emphasise the long-term benefits of education, especially for girls and secondary-level students. Community outreach programs and workshops can play a significant role in breaking stereotypes and societal barriers.

#### **3. Leveraging NEP 2020:**

The new 5+3+3+4 schooling structure aligns education stages with developmental needs. Schools must focus on implementing its recommendations effectively to enhance student engagement and learning

outcomes, particularly at transitional stages.

#### **4. Strengthening Retention Strategies:**

Personalized learning plans, mentorship programs, and career counselling can help students navigate academic and personal challenges, reducing the likelihood of dropouts at critical stages.

#### **Collaboration with Government and NGOs**

The government must streamline policies to ensure scholarships and financial aid reach deserving students. Collaborating with NGOs and community organisations can address systemic poverty and social inequities.

The decline in enrolment calls for immediate attention and a collaborative approach to strengthening the education ecosystem. As an Education Professional, my role extends beyond academic administration to facilitating equitable education. By focusing on inclusivity, accessibility, and community engagement, we can work toward reversing these trends and ensuring that education remains a fundamental right accessible to every child. The priority lies in making education the government's number one agenda, making the delivery possible on all grounds as mandatory.

# SKILL-BASED: LUXURY OR NEED



## MS. MANSI GAGDHANI

Founder & Principal  
Ujjwalssprouter (An International School)  
Jalgaon, Maharashtra

As educators, many of us have observed a recurring issue: students excel in exams but struggle when faced with real-life challenges. This disconnect stems from a long-standing focus on rote learning and theoretical knowledge in the Indian education system. While this approach has helped students achieve academic milestones, it falls short in preparing them for the demands of the modern world.

In today's fast-changing landscape, skill-based education has become a necessity. This approach focuses on equipping students with practical, real-world skills, enabling them to adapt, innovate, and thrive in diverse situations.

One of the most pressing concerns in our education system is the gap between formal qualifications and employability. Many students graduate with impressive degrees but find themselves unprepared for the workplace. According to studies, only a small percentage of Indian graduates possess the skills required for industry demands. Skill-based education addresses this issue by fostering abilities such as critical thinking, problem-solving, and communication—skills that are vital in today's competitive job market.



Moreover, technology is evolving at a rapid pace. Fields like Artificial Intelligence, robotics, and digital marketing have become integral to the economy, yet traditional curricula often struggle to keep up. By incorporating skill-based learning, schools can help students stay ahead of these trends. Hands-on learning opportunities in technology-oriented subjects prepare students not just for jobs but for careers that may not even exist yet.

Beyond technical knowledge, skill-based education also nurtures creativity. It encourages students to think beyond textbooks, work on projects, and come up with innovative solutions. This experiential learning boosts confidence, fosters independence, and allows students to discover their

unique talents and interests.

It's also important to remember that education is about more than academics. A well-rounded system should prepare students for life, teaching them leadership, teamwork, emotional intelligence, and empathy. These are essential traits for personal and professional success, and skill-based programs integrate them into the learning process.

Globally, countries like Finland, Singapore, and Germany have successfully adopted skill-based education. These systems have demonstrated how practical learning can create adaptable, confident, and innovative individuals. India has begun to move in this direction with initiatives like the National Education Policy (NEP) 2020, which emphasizes life skills and

vocational training. However, translating these policies into action requires a concerted effort from schools, educators, and parents.

Despite the clear benefits, challenges remain. Many schools lack the infrastructure or trained teachers to implement skill-based programs effectively. Resistance to change from traditional systems also poses a hurdle. However, even

small steps, such as introducing project-based learning, workshops, and role-play activities, can bring about meaningful change.

Skill-based education is not just about preparing students for jobs; it's about preparing them for life. It empowers them to adapt to change, face challenges with confidence, and take ownership of their futures. As educators, we have a pivotal role in driving this transformation. By embracing this shift, we can ensure that our students are not only academically accomplished but also equipped to lead meaningful, successful lives.

The time to act is now. Skill-based education isn't a luxury; it's a necessity for shaping the future of our children and, ultimately, the nation.

# EFFECTIVE DELEGATING MARK OF A GREAT LEADER



**NAVNEET RANJAN**

**Founder  
Ojassvi Placement  
Noida (India)**

School principals are the leaders of the respective schools. If they are effective, school functions smoothly and reaches new heights. What makes some of them so effective and some others not so effective? Well, we can guess many reasons. Let me hazard my guess and I opine effective leader is always the one who delegates effectively.

The next question is how we go about it? I have tried to create a template for the same and it may go as follows.

**1. Define and communicate the goals:** The task or the goal that you wish to accomplish must be clearly defined and shared. Call your team members and explain the goal. At this stage our focus should be on goal alone (not on how to achieve) and we need to ensure the other person or persons understand the goal or task accurately.

**2. Deploy the resources:** The first resource that you need to deploy is the manpower. In other words, you have to pick the right person or team who will be assigned the task. The

right person or the team should have the ability and passion both for the task to accomplish. Next as a leader you need to equip the said person and team to accomplish the task.

### **3. Monitor and evaluate:**

Once the people are in action, you need to monitor and evaluate their performance. The final act of finishing the task must be split into multiple stages and you need to see all stages are reached successfully and under the given time - line. The achievers should be rewarded.

Delegation creates the difference between a leader and an individual worker. A leader capitalizes on people and systems to increase production capability. When an individual worker spends

one hour on a task, he gets one unit of results, but when a leader spends one hour of effort he can create tens or hundreds of units of results.

I think I should also talk about the types or style of delegating.

The two types of delegating are 1. Golfer delegation and 2. Stewardship delegation.

In case of the golfer delegation, the leader gives the instruction, what to do and what not to do. Golfer delegation is not very effective because the leader is essentially micromanaging his team, focusing on the methods they use rather than the results they achieve. The pitfall of Golfer delegation is that it does not allow the leader to free up for other tasks. In addition, the team

members do not feel empowered.

Stewardship delegation means to communicate your team about the task and equipping them. Afterwards the team decides how to accomplish the task by a series of actions. The leader however, may evaluate the performance on intervals ideally already agreed in the beginning. This empowers the team and frees up the leader for other responsibilities.

Now as a leader create a notebook of delegation. List those activities/tasks that you wish to delegate. Thereafter follow up the stages of delegating and choose the style of delegation.

Soon you can see a new energy infused in the leader within you.





## DR. PRABHU CHARAN MOHANTY

### DIRECTOR & ASSOCIATE FOUNDER OF ST. XAVIER'S GROUP OF SCHOOLS

Ravenshaw University), and completed his Master's Degree in Political Science and LLB Degree from Berhampur University. He was granted his Doctor of Professional Entrepreneurship in Educational Management Degree by the European Continental University for

his years of experience and professional knowledge in the field of education.

Dr. Mohanty's passion for education and lifelong learning has driven him to explore educational systems around the globe. His commitment to enhancing the quality of education in his schools led him to embark on an educational tour of several countries, including Australia, Japan, London, Scotland, Sweden, the Netherlands, China, Norway, and Bali, Indonesia. Through these travels, he has observed various teaching methodologies, school environments, and innovative learning techniques. The insights gained from these international experiences have enabled him to adapt global best practices to local needs, raising educational standards and creating a more holistic learning environment in his

schools. His vision reflects a dedication to nurturing young minds and preparing students to excel in a globalized world.

According to Dr. Mohanty, "No child is born to be a failure." He believes it is the birthright of every child to get an education and spread education. Starting his journey of providing a platform for education to society, he is now the Director of 67 schools in different parts of India under the banner of St. Xavier's Group of Schools and Krishnamurthy World School (a concept school that imbibes in its students the teachings of Lord Krishna, i.e., the Bhagwat Gita, along with other subjects). His contribution to opening schools mostly in the remote areas of Odisha and Chhattisgarh is one of his remarkable achievements.

Dr. Mohanty is also the Chairman of SS Associates Innovation Lab Pvt. Ltd., a new-age company dedicated to making education technologically viable and accessible to the masses. The company's chief brand, "Dambaru – Learning Made Fun," offers a comprehensive 360-degree educational product for early learners, making education fun and

**A**n eminent professional, educationist, and nationalist, Dr. Prabhu Charan Mohanty has gained a prominent position in society due to the exemplary work he has done in his career. His rise to prominence in such a short span can be attributed to his strong willpower, caliber, dedication, and leadership quality.

Born on 17th May 1963, Dr. Mohanty comes from a humble background. Son of Late Sh. Dambarudhara Mohanty, he nurtures a sense of pride in his roots that lie in the great tradition and culture of the glorious historical city of Cuttack, Odisha. Coming from a middle-class family, he has been chasing his dreams ever since his schooling life.

He started his educational journey at Nayabazar High School, Cuttack, graduated from Ravenshaw College (presently known as

engaging for young children. This initiative reflects Dr. Mohanty's commitment to leveraging technology to enhance the educational experience and reach a broader audience.

### **Dr. Mohanty as a Social Worker**

In addition to his contributions to education, Dr. Mohanty is a well-known social worker, particularly recognized for his efforts to uplift the economically disadvantaged. He has been actively involved in numerous charitable activities, focusing on providing support to cancer patients, young orphaned students, and the specially-abled. His association with over twenty charitable trusts and societies, holding key positions of responsibility, underscores his commitment to social causes. Dr. Mohanty's latest initiative, the Bapa Movement, is a testament to his dedication to societal well-being. This movement encourages young people to take care of their elderly parents, fostering a culture of respect and care for the elderly. The Bapa Mahotsav, celebrated annually by the Dambarudhar Mohanty Memorial Trust, highlights this commitment.

Dr. Mohanty is an ardent devotee of Lord Jagannath. He is closely associated with the

Govardhan Math, Puri, and is a disciple of H.H. Jagadguru Shankaracharya Nischalananda Ji Maharaj.

His outstanding contributions have been recognized with several prestigious awards, including the "Rajiv Gandhi Sadbhavana Award" from former Governor of Odisha, Mr. Murlidhar Chandrakant Bhandare, and the "Rajbhasha Shikhar Samman-2020" from Hon'ble Governor Prof. (Dr.) Ganeshi Lal. He has also been felicitated with the Shree Khetra Gourav Samman from Shree Khetra, Puri.

Dr. Mohanty believes in the transformative power of creativity, asserting that it is essential for progress. His writings often reflect this belief, encouraging perseverance and resilience. He lives by his mantra:

"Accept life as it comes. All your goals may not be reached, but do not be bogged down

by failures. Keep on working; one day success will touch your feet. Be in the path of truth, and you will be able to turn all situations in your favor. It is just the beginning; I have miles to go."

Dr. Prabhu Charan Mohanty's multifaceted contributions as an educationist, social worker, and writer continue to inspire and impact countless lives, embodying his dedication to education, societal well-being, and creative expression.





**DR. SHAHNAZ AHMED**  
**CHAIRPERSON**  
**SPRINGDALE HIGH SCHOOL**  
**JORHAT - ASSAM**

### **Global Prestige Award (House of Lords, London)**

Chairperson Dr. Shahnaz Ahmed was one of the Delegates from India to be honored and to receive the 'Global Prestige Awards' at the "House of Lords" the UK Parliament in London by Lord Bellamy, Former Under Secretary of the State and Lord Rami Ranger (CBE) Baron of Mayfair and Member of the UK Parliament. She was recognized with other pioneering individuals from India as one of the Trailblazers under the Viksit Bharat Vision (2047).



### **Visit to Green School & One Earth School in Bali, Indonesia**

Chairperson Dr. Shahnaz Ahmed visited Green School and One Earth School in Bali, Indonesia to learn about sustainable developmental practices in the field of Education. She had a wonderful time learning and sharing ideas with other delegates, teachers and students of the school.



### **International Council Meet of Private Schools and Children Welfare Association (Dubai)**

Chairperson Dr. Shahnaz Ahmed attended the 1st International Council Meet of Private Schools and Children Welfare Association organized at Hyatt Place, Dubai and exchanged words with the Chief Guest Mr. Satish Kumar Sivan, Consul General of India to Dubai.

# PRIVATE SCHOOLS AND CHILDREN WELFARE ASSOCIATION

## 10th NATIONAL COUNCIL MEET 2023



### National Council Meet of Private Schools and Child Welfare Association (PSACWA) held in Puri, Odissa

Chairperson Shahnaz Ahmed and Director Javed Ahmed have been felicitated by the National President Shamaeel Ahmed of Private Schools and Child Welfare Association (PSACWA) at the 10th National Council Meet held in Puri, Odissa on 3rd June 2023 for the work in the field of Education.



Chairperson Dr. Shahnaz Ahmed receiving the Asia Pacific Education Summit Award held in Bangkok

# THE SWITZERLAND SCHOOLS CHARISMA !!



*Educationist from all corners of the world are heading to European countries to know more about the Educational System.*

A team of Eduleaders from India visited Switzerland to export the excellence in education and to share good educational practices abroad. During the week, the most important aspects of childhood education were explained and analysed. This merger between theoretical and practical activities helped attendees to better understand the system. The pre- primary classes, open child care services, kindergartens, day care centres, included classes for children with special needs, schools and libraries. These visits provided an overview on the collaboration between teachers, students, parents and society. The professionalism of educators was greatly appreciated by our team. This exchange was very fruitful because the attendants took advantage of that variety of professional background of trainers. Acquiring a deep knowledge of the Europe visit and the education system is almost a professional dream for all of us.



# BAL BHAVAN PUBLIC SCHOOL

**Mayur Vihar-II, Delhi**



**Bal Bhavan Public School, Mayur Vihar-II, Delhi** has stood as a beacon of knowledge, values, and holistic development since its inception in 1967 by the visionary Founder Chairman, Late Shri G.C. Lagan. Guided by the motto of "Goodness before Greatness," the school is committed to nurturing future leaders who excel academically and embody strong ethical values.

The school is famed amongst East Delhi Leader at Rank 1 in the Times School Survey and earned the title Innovative School of India by BW Education. The school is a proud recipient of several prestigious awards, including the Microsoft Showcase School recognition for consecutive 4 years since 2020 and the School of Innovation Award at Youth Ideathon 2022 & 2023 by IIT Delhi. accolades

include recognition for Blended Learning and Innovation by Education World and the Brainfeed School Excellence Awards 2022.

The school was also honoured with the FICCI Road Safety Award 2024 & earned a 'Gold' category award in the Arc Global Sustainability Awards 2024 for promoting sustainability. The school has also won first prize in the Plastic and E-waste Collection Drive reflecting its commitment to both academic and societal excellence.

In the field of academic achievements, the school celebrated outstanding results in CBSE Class X and XII board examinations, session 2023-24, with Tanvi Rawat and Priya Bhagia achieving the highest aggregate of 97.2% in grade XII and Ishita Arora securing

98% aggregate in grade X along with numerous students scoring above 95%.

Under the able guidance and leadership of school Principal, Mr. Vividh Gupta, a distinguished State Teachers' Awardee-2022, the school continues to thrive exceptionally in the realm of Education. The introduction of the Global Citizenship Program and alignment with NEP-2020 enhance the curriculum, equipping students with the competencies to thrive in a globalized world.

The school's advanced infrastructure includes smart classrooms, advanced laboratories, an expansive library, and computer labs. The Atal Tinkering Lab (ATL) fosters scientific exploration and innovation, allowing students to engage in STEM projects using cutting-edge

tools like 3D printers and robotics kits. This initiative has led the school to be recognized multiple times as one of the best ATL schools.

The students at BBPS excel in cultural and sports competitions, securing numerous top positions at zonal, district, and state levels. With about 21 first positions, 8 second positions, and 13 third positions at Zonal Level and 10 first Positions, 6 second positions and 5 third positions at district level and at state level cultural competitions, our students; Avni Shah bagged 1 position in Drawing competition, Deepansh Sethi secured 2nd place in Hindi Declamation competition, Kartik Bansal and Rishabh bagged 3rd place in Hindi Debate competition, the students of Bal Bhavan have proved excellence in not only academic front but also co-curricular front. Our students; Aayush Gupta and Piyush Joshi bagged 2nd place in State level science exhibition. At the 28th National Youth Festival, our students Vidisha Tripathi and Arnav Giri earned accolades in solo folk singing and Hindi declamation.

In sports as well, the school has claimed 18 gold, 9 silver, and 12 bronze medals at Zonal Sports competitions and notable performances at State and CBSE Cluster levels.

Our students Suhana and Komal Negi represented Delhi in the National Handball Team, while Suhana also joined the Delhi Women's U-15 Cricket Team. Our students have even shone in athletics, handball, and football, with several students advancing to national-level camps.

The school's faculty has received numerous accolades, such as the Smt. Savitri Bai Phule Samman to the School Headmistress, Ms. Kavita Mehrotra and the Guru Pranam Award to schools PGT Biology, Ms. Swati Poornanand, the Best Teacher of the Year-2024 honour by CED Foundation to Ms. Pooja Balodhi (PGT English) and Ms. Sunita Singh (TGT Hindi) and Dr. Sarvapalli Radhakrishnan State Teacher award-2024 to Ms. Anita Singh. School's Sports Teacher- Mr. Pramod Kumar also received Best Physical Education Teachers Award from Action Committee of Private Unaided Schools. These recognitions reflect the dedication and expertise of the teaching staff, contributing significantly to the school's success.

Bal Bhavan Public School's commitment to global awareness is evident through its international collaborations, including cultural exchange programs with schools in Taiwan and

South Korea. The successful hosting of events like the Inter-School Cultural Fest - Galaxia and the Model United Nations (MUN) underscores its dedication to nurturing global leaders.

The school's dedication to fostering innovation is demonstrated through initiatives like the Annual Art & Science Exhibition, Odyssey 2024, and the successful release of a student-developed graphic novel. These initiatives promote scientific temperament, creativity, and innovation among students.

Bal Bhavan Public School, with its holistic approach, state-of-the-art infrastructure, and emphasis on values, continues to lead in the educational sector. By shaping future-ready individuals who are compassionate, knowledgeable, and culturally aware, the school upholds its legacy of excellence, innovation, and integrity, preparing young minds to achieve both goodness and greatness.



# DELHI PUBLIC SCHOOL

Bokaro, Jharkhand



Thirty-eight years ago, **Delhi Public School, Bokaro**, was established with a vision to provide world-class education to the children of the Steel City. Over the years, it has become a renowned institution in India, known for grooming students into 21st-century global leaders.

Under the visionary leadership of Dr. A.S. Gangwar, an eminent educationist with over three decades of experience, DPS Bokaro has transcended national boundaries. Dr. Gangwar's commitment to educational innovation has led to transformative initiatives that integrate sustainability, digital transformation, experiential

learning, technological advancements, hands-on learning, community outreach, and environmental conservation into the school's core framework. His emphasis on cultivating 21st-century skills has positioned DPS Bokaro as a beacon of educational excellence.

The school boasts state-of-the-art facilities, including Virtual Lab, Commerce Lab, and Composite Skill Lab, empowering students with STEM learning and skills like creativity, critical thinking, problem-solving, collaboration, and adaptability. DPS Bokaro ensures holistic education, with students excelling in various fields

globally. They have achieved top ranks in exams like JEE and NEET, secured top positions in UPSC Indian Economic Services, Common Defence Services, and the National Institute of Design. Notably, DPS Bokaro students contributed to the successful launch of Chandrayaan-III.

The school has been recognized for its educational excellence and environmental initiatives, winning the Green School of the Year-India Award twice and the Indo-Norway International Education Excellence Award. It has also been ranked Jharkhand's No.1 school.



**DR. A.S. GANGWAR**  
Principal

Dr. Gangwar's contributions have garnered international recognition. His accolades include the Excellent Innovator Award in Mauritius, the Exemplary Leader of the Year Award in Bangkok, the International School Award in Colombo, and the Global Principal Award in Dubai. Recently, he was honoured with the European Excellence and Innovative Educator Award at the Indo-European Education and Leadership Summit in Paris.

Under Dr. Gangwar's leadership, DPS Bokaro continues to thrive as a global hub of educational brilliance, transforming students into future leaders and upholding the school's legacy.

# JESUS SACRED HEART SCHOOL

## Ludhiana, Punjab



### **JESUS' SACRED HEART SCHOOL: A PIONEER IN PROGRESSIVE EDUCATION**

Located in South City, Ludhiana, Jesus' Sacred Heart School (JSHS) has been a leader in shaping the future of education for over 25 years. From a modest one-block school, JSHS has expanded into a sprawling campus with six modern blocks, each equipped with the latest technology and digital classrooms to support an interactive and dynamic learning environment.

**Innovative Learning Program:** The school emphasizes innovative learning through various unique approaches. JSHS uses self-paced learning, Gamified education makes lessons engaging and enjoyable, while activity-based learning helps students with practical experience. The school provides customized

workbooks designed by teachers, making learning more engaging and personalized for each student. These innovative strategies create an environment where students are encouraged to think critically and creatively.

Each One Skill One Program at JSHS ensures that each student masters at least one skill by the end of their journey at JSHS. The school offers a variety of skill-based subjects, such as Financial Literacy, Mass Media, Design Thinking, and Coding. These programs equip students with practical skills that helps them navigate the challenges of the future job market.

AI, Coding, and Robotics Program. Through hands-on activities, students learn to solve real-world problems using the latest technological tools. The school provides access to STEMpedia projects

and offers opportunities for students to work with robotics kits, allowing them to build valuable skills for the future.

**Comprehensive Sports Program:** Sports are an essential aspect of student development at JSHS. The school offers training in over 20 sports disciplines, guided by experienced coaches and D.P.Ed-certified teachers. Students have excelled in sports like swimming, skating, and handball, winning national-level awards. The school actively participates in the CBSE Cluster Games, Punjab State Games, and Kheda Vatan Diya Games, providing students with the opportunity to showcase their talents at various competitive platforms.

**Happy Teacher Happy class room:** School invests in continuous training for its educators through in-house

and CBSE training programs, ensuring they stay updated with the latest teaching methodologies. Teachers are also encouraged to improve their teaching skills through self-observation practices, where they analyze their own classroom performances and receive feedback. To further motivate teachers, the school provides academic rewards such as cash prizes and scholarships. Every teacher is bound to undertake academic yearly tests to improve Their overall knowledge.

Additionally, psychological assessments are conducted to ensure teachers' well-being and mental health and customised plans are planned for every teacher.

The CARE Program (Calmness, Awareness, Resilience, Empowerment) is an integral part of the school's approach to mental health. Through daily MEDITATION sessions and self awareness activities, students learn techniques for managing stress, improving focus, and building resilience. This program is designed to help students maintain a healthy balance between academic pressures and personal well-being.

Know Your Country Program, Through this program students gain a deeper understanding of India's culture and heritage. The

Leaders Club and Yuva Tourism Club organize activities that promote cultural exploration, while the school's collaboration with Odisha through the Ek Bharat Shreshtha Bharat initiative fosters national integration.

Jal Shakti Abhiyaan Program, JSHS also promotes environmental awareness through this initiative where students participate in activities aimed at water conservation and sustainability.

Art-Integrated Education Program encourages creativity in all subjects. Students engage in activities such as role plays, creating comic strips, and interviews, poetic expressions which deepens their understanding of lessons. This creative approach to learning not only enhances academic engagement but also helps students develop emotional intelligence and problem-solving skills.

Entrepreneurial Program

Through our Entrepreneurial Program, we provide our students with exposure to

various entrepreneurial pursuits. We offer various supports to them through Workshop engagements in state and national-level platforms, Mentorship programs with successful entrepreneurs and industry experts. This program aims to foster a spirit of entrepreneurship among our students, equipping them with the skills, knowledge, and mindset necessary to succeed in the business world.

Jesus' Sacred Heart School is more than just a place of learning; it is a nurturing environment where students are empowered to grow, innovate, and lead. The school's comprehensive programs ensure that every student is equipped with the knowledge, skills, and values needed to succeed in life and contribute positively to society. With a strong foundation in academic excellence and a commitment to holistic development, JSHS continues to set new benchmarks in progressive education.



# NANDUBA ENGLISH ACADEMY

## Surat, Gujarat



Dr. Monika Sharma is the esteemed Principal of NANDUBA English Academy, a leading institution renowned for its commitment to academic excellence and holistic development. With a doctorate in Education and over two decades of experience in the field, Dr. Monika Sharma has consistently demonstrated visionary leadership, fostering a nurturing environment where students thrive both academically and personally.

Under her guidance, NANDUBA English Academy has flourished as a hub of innovation and inclusivity, integrating modern teaching methodologies with a strong foundation in traditional values. Dr. Monika Sharma's emphasis on experiential learning, character building, and global awareness has empowered students to excel in diverse fields, from academics and arts to sports and community service.

A passionate advocate for lifelong learning, Dr. Monika Sharma believes in equipping students with skills that prepare them for the challenges of the 21st century. Her



**DR. MONIKA SHARMA**  
Principal



initiatives in teacher training, digital transformation, and extracurricular programs have significantly enriched the school's ecosystem.

Known for her approachability and dedication, Dr. Monika Sharma inspires both students and faculty with her unwavering commitment to education. Her leadership continues to elevate NANDUBA English Academy as a beacon of excellence, nurturing responsible, compassionate, and confident individuals ready to make meaningful contributions to the world.



# ST. GABRIAL'S EDUCATIONAL HIGH SCHOOL

**Hyderabad, Telangana**



St. Gabriel's Educational High School has been a beacon of excellence in education for 35 years consistently, delivering exceptional results and fostering a vibrant learning environment. Our commitment to provide a holistic education encompasses academics, extracurricular activities and personality development based on remarkable success in all their endeavors.

## ACADEMIC ACHIEVEMENTS

Our students consistently have been outperforming in state and national averages in Board Examinations with state score of 9.8 GPA, over a period of time. We have also demonstrating our strong

**10TH BEST SCHOOL  
IN HYDERABAD**



**25TH BEST SCHOOL IN  
TELANGANA**

## PERFORMANCE EXCELLENCE AWARD



academic foundations in various National level Olympiads

## DEDICATED GUIDANCE:

Our dedicated guidance counselors work closely with students to identify their strengths and passions. We ensure that they reach their zenith positions in their professional career by reaching into the campus of world class universities.

## INNOVATIVE TEACHING TECHNIQUES:

A part from digital class rooms, we follow a policy of demonstrating the relevance of classroom learning to the contemporary issues. This is initiated by conducting field trips, Model United Nation Sessions etc. We aim at transforming the children

from a community-focused prospective learner to a global citizen..

## PERSONALISED LEARNING PATHS

Our School involves in adoption techniques, which isn't just a symbol gesture. It is a commitment to build a deeper, more personalized relationship with each other. Armed with this valuable insight, we tailor our teaching strategies to address each child's specific needs. This has helped us in;

- Identifying and addressing the learning gaps
- Helping students to cope up with possible positive techniques mechanisms and emotional resilience.
- Successful in implementing targeted interventions at right time by enabling positive reinforcement.

## DEFINING MOMENTS

It was a moment to be pleased, proud and profound believe in our teaching ethics, moralities and commitment,



when we got acknowledged by the conferral of following awards;

- We consistently got selected for INSPIRE AWARD for 3years at district level for innovative, problem solving science projects
- For continuously five years we have been awarded

**"GOLDEN SCHOOL AWARD"** by Indian talent Olympiads, Navi- Mumbai

- Our innovative method of 'STUDENT ADOPTION" got recognition in Guinness World Record Book
- From Silver Zone International Olympiads, we were recognized as the Best Achievement School Award
- Very recently we got affiliation to Dawn Research Development Council, an inter-governmental organization in collaboration with us for holistic development of our students.

Last but not the least. We were awarded 10th Best School in Hyderabad and 25th Best School in Telangana by CED Council, New Delhi... 2023-2024

### FINAL THOUGHTS

St. Gabriel's group of institutions has been working with unwavering SERVICE, selfless SACRIFICE, with genuine SINCERITY, and resolute SOVEREIGNTY of our dedicated team.

We have achieved this mile stone because of the values we incorporate in our institution. We are deeply humbled by the opportunity to serve our students and contribute for their holistic development

As we constructive for excellence, we remain steadfast in our commitment to these core values ensuring a brighter future for all.



# SHREE NARAYANA GURU VIDYALAYA'S

## Ahmedabad, Gujarat



**DR. MADHABI PRASHANT BHATTAD**

Principal

### Introduction

Shree Narayana Guru Vidyalaya (SNGV) has successfully embraced the National Education Policy (NEP) 2020, fostering holistic development through innovative, student-centric activities. Guided by the Shree Narayana Cultural Mission (SNCM), SNGV embodies educational excellence, rooted in the values of Shree Narayana Guru, emphasizing universal brotherhood, inclusivity, and quality education.

### Vision and Mission

Inspired by Shree Narayana Guru's teachings, SNGV promotes universal brotherhood, inclusive education, and cultural preservation. The school's mission aligns with SNCM's goals of advancing social,

cultural, and educational development, aiming to nurture well-rounded, socially responsible citizens.

### Dedicated Staff and Community

SNGV's success stems from its 200 dedicated staff members, creating a supportive environment that drives academic and personal excellence. Collaboration between staff, parents, and the community has led to consistent academic achievements and impactful community service, fostering holistic student growth.

### Academic and Extracurricular Excellence

SNGV upholds high academic standards, with students excelling in state and national examinations. The curriculum emphasizes critical thinking, creativity, and innovation, preparing students for modern challenges.

Extracurricular programs in sports, arts, and culture further enhance student development, fostering well-rounded individuals.

### Innovative Educational Practices

SNGV employs modern teaching methodologies and

technologies, including interactive classrooms and a strong STEM focus. Adaptive learning strategies cater to diverse learning styles, ensuring engaging and effective education that prepares students for future challenges.

### Community Engagement and Cultural Initiatives

SNGV actively engages with the local community through cultural programs and community service projects, instilling responsibility and cultural awareness in students. These initiatives develop empathy, leadership skills, and a deeper understanding of community, fostering socially conscious citizens.

### Leadership and Governance

Strategic leadership from SNCM trustees and directors has been pivotal in SNGV's success, enabling numerous infrastructural and educational projects. Strong governance ensures continuous adaptation to new challenges, maintaining educational excellence and innovation.

### Key Projects and Initiatives

1. Reader of the Month Programme: Cultivates a love for reading by

recognizing passionate readers, featured in the school newsletter.

2. **Scout and Guide Activities:** Fosters patriotism and leadership through camps and community service.
3. **Essay Writing Competitions:** Encourages respect for leaders and integrity, judged by local educators.
4. **Celebration of National and International Days:** Promotes national pride and global awareness through special assemblies.

### NEP 2020-Aligned Program Highlights

1. **Innovation Fair:** Enhances critical thinking and problem-solving by addressing real-world problems.
2. **Design and Heritage Festival:** Combines modern design with traditional crafts, promoting creativity and cultural heritage.
3. **Communication Skills Events:** Improves public speaking and narrative skills through elocution and storytelling.
4. **Debates and Extempore:** Develops reasoning and respectful discourse.
5. **Model United Nations (MUN):** Enhances diplomacy and global awareness through

simulations.

6. **Educational Tours and Workshops:** Bridges theory and practice, promoting experiential learning.
7. **Seminars:** Engages students with experts, enhancing teamwork and subject knowledge.
8. **Holistic Progress Card (HPC):** Provides comprehensive assessments supporting overall student growth.

### Key Success Highlights

1. **Spiritual Development:** Activities like meditation promote mindfulness and spiritual well-being.
2. **Inclusive Environment:** School counselors ensure an inclusive atmosphere for all students.
3. **Sports Achievements:** Students excel in various sports, winning national and state-level medals.
4. **Advanced Teaching Methods:** Adaptive strategies cater to diverse

abilities and potentials.

5. **AI-Powered Learning Management System (LMS):** Facilitates personalized education through data-driven insights.
6. **Examination Success:** A 100% success rate in SSC and HSC exams reflects strong academic support.
7. **Growing Student Community:** With 4,000 current students and over 11,000 graduates, SNGV's growth highlights sustained community trust.

### Conclusion

SNGV's success story is one of dedication, innovation, and holistic education. By integrating modern teaching practices, cultural values, and community service, SNGV nurtures socially conscious, well-rounded individuals. Guided by Shree Narayana Guru's values, the school continues to inspire future generations with its motto "Enlighten through Education."





# ST. XAVIER'S SR. SEC. SCHOOL Barabati, Cuttack-Odisha

# EDUCATE TO EMPOWER

**St. Xavier's Senior Secondary School, Barabati, Cuttack,** marks a remarkable milestone in its educational journey as it celebrates its Silver Jubilee in 2024. Over the past 25 years, the school has transformed from a humble institution into a beacon of excellence, fostering not only academic brilliance but also a commitment to holistic learning and innovation.

**DAY 1:** The day commenced with "Echoes of Excellence," an inter-school cultural fest that showcased an extraordinary array of talent. The event witnessed enthusiastic participation from schools across the region in categories like dance, drama, music, and art.

As the day progressed, the school campus transformed into a buzzing carnival with Fun Fiesta stalls. The stalls offered varieties of food creating a vibrant atmosphere. The delicacies were enjoyed by all, adding a unique charm to the day's festivities.

The evening program was the crown jewel of Day 1, beginning with an inspiring

motivational speech by Principal Dr. Priyadarshi Nayak. He reflected on the school's 25-year journey of transforming lives and shaping futures, urging everyone to carry forward the legacy of excellence.

The cultural extravaganza that followed was a true amalgamation of talent and creativity. The highlight of the evening was the Hindi drama "Guru Vandan", based on the teachings of the Bhagavad Gita. The drama explored the profound relationship between Guru and Shishya, beautifully enacted by the students.

The day's events were elevated by the presence of distinguished dignitaries, including: Chief Guest: Smt. Surama Padhy, Hon'ble Speaker, Odisha Legislative Assembly. The Guests of honour Shri K. Srinivasan, Regional Officer, CBSE, Bhubaneswar, Dr. G.S Patnaik, Chairman cum Managing Director, Dr. P.C Mohanty, Director, and other distinguished dignitaries

**DAY 2:** The day commenced

with a ceremonial lamplighting led by Principal Dr. Priyadarshi Nayak, setting the stage for an inspiring inaugural address by Chief Guest Shri Prithiviraj Harichandan, Honourable Minister of Law, Works & Excise, who lauded the school's contributions to shaping the future. He emphasized the importance of



holistic education in building wellrounded individuals and encouraged students to strive for excellence in all spheres of life.

The cultural highlight of the day was the mesmerizing Hindi drama "Guru Vandan", an evocative portrayal of the sacred Guru-Shishya bond inspired by the Bhagavad Gita. Complemented by enchanting dances and soulstirring

musical performances, the program showcased the incredible talent and dedication of the students.

Adding to the grandeur, the handwritten Odia magazine Dronacharya was released, and a stunning photo exhibition brought the school's 25-year journey to life.

### **ST. XAVIER'S is committed to implement noteworthy innovation:**

#### **Hands-on Learning:**

Hands-on learning at St. Xavier's encourages students to engage deeply with their subjects by involving them in activities that promote active experimentation and exploration. Students are empowered to take charge of their learning journeys.

#### **Project-Based Learning (PBL):**

Whether it is a science project, an art exhibition, or a history research paper, students are challenged to apply theoretical knowledge to real-world situations, bridging the gap between academia and practical application.

#### **Blended Learning Models and Technology Integration:**

Blended learning models, which combine traditional teaching with online tools, have enabled students to learn at their own pace while still benefiting from inperson



interaction with teachers and peers. The integration of technology, including smart classrooms, interactive whiteboards, and educational software, has created an enriching environment for students to thrive..

#### **Inclusive and Diverse Curriculum:**

St. Xavier's has always believed in inclusivity and diversity, offering a curriculum that caters to the needs and aspirations of all students. The school provides opportunities for students of various learning abilities to excel through personalized learning strategies and support.

#### **Experiential Learning Opportunities:**

True to its motto of "Learning through Experience," St.

Xavier's emphasizes experiential learning opportunities that allow students to step beyond the classroom. Field trips, internships, community service programs, and cultural exchanges are all integral parts of the learning process.

#### **Global Collaboration and Future Outlook:**

As St. Xavier's enters its 26th year, the school is more determined than ever to continue its legacy of innovation and excellence. With a focus on global collaboration, the school plans to expand its network of partnerships with educational institutions worldwide, providing students with exposure to global best practices, research, and development opportunities

**VALUE BASED EDUCATION PROVIDES STUDENTS WITH A BETTER UNDERSTANDING OF THE WORLD, AT THE PHYSICAL, SYSTEMIC, AND OPERATIONAL LEVELS, THUS LEADING TO BETTER INFORMED CITIZENS.**





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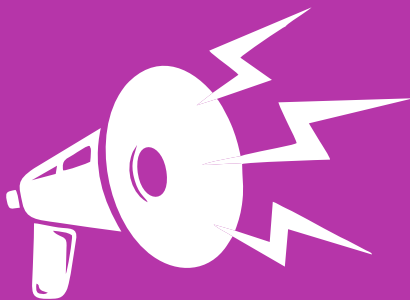
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**REGISTER NOW**



# MONTFORT SENIOR SECONDARY SCHOOL

**Ashok Vihar, Delhi**



Established in 1970, Montfort Senior Secondary School, Delhi, is a CBSE-affiliated co-educational institution with the motto "For God & the Country." Renowned for its contributions to education and charity, the school has consistently excelled in academics and nation-building initiatives.

Over the past five decades, Montfort has earned numerous accolades, including ISO certification for maintaining quality standards. The school has been recognized for its exceptional teaching practices, with several teachers receiving awards from CBSE. Notable alumni include All India CBSE Topper Sukriti Gupta (2016, 99.4%) and Delhi CBSE Topper Nimisha Chaudhary (2006, 97.2%), both honored by national leaders.

Montfort emphasizes holistic development, fostering academic excellence alongside extracurricular achievements. Students have received awards at national and international levels in various competitions, showcasing their multifaceted talents.

The school has a rich sports tradition, supported by state-

of-the-art facilities, including a multipurpose playground, skating rinks, badminton and volleyball courts, and a lawn tennis court. Montfortians have represented India in international events in Geneva, Switzerland, and the Philippines, earning laurels and enhancing the school's legacy in sports.

A unique initiative by Montfort is its Second-Shift Evening School for underprivileged students (Classes 1–X). Specially appointed teachers and volunteers, including regular students and parents, work tirelessly to ensure quality education for these children. Beyond academics, the spirit of charity is cultivated among students, who contribute books, stationery, and knowledge to support their peers.

Montfort's alumni have excelled across diverse fields, including sports, civil services, science, technology, arts, and cinema. With a legacy of over 50 years, the school has not only nurtured toppers and champions but also shaped compassionate and socially responsible individuals. Montfort Senior Secondary

School continues to strive for excellence, inspiring young minds to achieve greatness while upholding the values of service and integrity.



**Nimisha Chaudhary**

Delhi State Topper in Commerce  
Stream 2016 (97.2%)



**Sukriti Gupta**

All India CBSE Topper 2016 (99.4%)



**Raspreet Sidhu**

- Team Member 17th FIBA Asia Basketball Championship for Junior Women (2004 Shenzhen, China)
- Captain 2nd FIBA Asia Basketball Championship for Young Women (2006 Singapore)
- Captain 18th FIBA Asia Basketball Championship for Junior Women (2007 Bangkok, Thailand)
- Team Member 22nd FIBA Asia Basketball Championship for Senior Women (2007 Incheon, Korea)

# BIRLA OPEN MINDS INTERNATIONAL SCHOOL

**Jammu- J&K**



Birla Open Minds International School, Jammu is a CBSE affiliated school with significant milestones, including established first Virtual Reality Lab and first Cambridge Language Lab, designed to enhance immersive learning and global language skills. The school also boasts world-class infrastructure, which includes the JP Cricket Academy inaugurated by Sanath Jayasurya, JP Pegasus Football Academy, which nurtures sports talent on international platforms and JP Juniors play school.

Academically, the school celebrates a 100% success rate in CBSE board exams, with numerous students excelling in various subjects. Achievements included multiple subject toppers and commendable performances

in Class X and XII. Beyond academics, students excelled in international and national SOF, securing medals in English, Mathematics, Science, and General Knowledge.

The school's commitment to holistic development is evident in various events such as adventure camps, educational trips, and cultural festivities, promoting unity and creativity. Hosting over 25 inter-school tournaments in last two years with more than 8500 students from different CBSE schools, the school supports sports excellence with achievements in cricket, taekwondo, football, and more, including district, state, and national-level accolades.

Environmental and social outreach programs reinforce the students' sense of responsibility. Initiatives like plantation drives, charity

events, and campaigns such as "Go Green Live Green" emphasized environmental awareness. Celebrations of diverse festivals including Dandiya night, Christmas Carnival and Gurupurab langar reflects the school's dedication to cultural harmony. A cricket match bringing all communities together for the cause of 'Say no to drugs' was also initiated by the school.

Intellectual growth is fostered through debates, quizzes, and creative competitions. Enrichment programs like Abacus, French, ESL classes, and IT courses equipped students with critical skills for future challenges. Upcoming infrastructure projects, including an 11-kanals cricket ground, robotics lab, and an HD audio-visual auditorium, further elevate the learning environment.



**FIRST VR LAB IN JAMMU**

# ST. XAVIER'S HIGH SCHOOL

Soro, Balasore, Odisha



## A.K. MOHANTY

Managing Director

Tucked away in the picturesque town of Soro, Balasore Odisha St Xavier's High school has emerged as a shining exemplar of academic excellence, holistic education, and dedication to the pursuit of knowledge. Under the visionary leadership of chairman Engineer Banamali Das, Secretary Anindita Mohanty and Managing Director Ashok Kumar Mohanty, the school has scaled unprecedented heights earning a reputation as one of the premier educational institutions in the region.

The school management, led by chairman Engineer Banamali Das has fostered a culture of excellence, where every student is encouraged to strive for academic distinction. Managing Director A.K. Mohanty is the driving

force behind this school's remarkable progress. A Passionate educators and visionary leader, he has guided the school's growth with unwavering

dedication and unrelenting passion. His commitment to excellence has earned him the prestigious SWAMI VIVEKANANDA NATIONAL DIRECTORS AWARD at KOLKATA on 27th July 2024. Under his guidance the school has flourished and his influence has inspired a generation of students, teachers and parents.

Principal Parsuram Behera, a distinguished educator, and Mathematics and science enthusiast has been instrumental in shaping the school's academic landscape. A recipient of the Best teacher Award at ATMANIRBHAR BHARAT SUMMIT 2024 New Delhi, being organized by the CED and NITI AYOJ Govt. of India and KALAM GURUDEV AWARD 2024. He leads a team of cooperative and dedicated teachers who share their passion for education.

Together, they have created a supportive learning environment that fosters academic excellence, creativity and critical thinking. Founder teachers Chandan Sir and Dipti Sir laid the school's foundation, while Rukshar Ma'am, the ideal English teacher, and Chita sir a dedicated educator have made significant contribution to the school's academic landscape.

Our school has consistently produced outstanding academic results. The school's emphasis on holistic education is evident in its robust Co-curricular activities (CCA) program, which encourages students to explore their passions and develop their talents. Moral education and Yoga are also integral components of the schools of well-rounded compassionate and, mindful individuals.

In conclusion, St Xavier's High School, Soro stands as a testament to the power of dedication, hard work and a commitment to excellence. As the school continue to soar to new heights it remains a beacon of hope and inspiration for generation to come.

# JP JUNIORS

**Trikuta Nagar, Jammu-J&K**



## **JP Juniors: Nurturing Young Minds with Excellence**

JP Juniors has emerged as a beacon of excellence in early childhood education, shaping the minds and hearts of young learners. With a legacy built on innovative teaching practices, holistic development, and preparing children for future challenges, the school has become a trusted name in education.

### **A Vision for Excellence**

Founded with the aim to provide a nurturing and stimulating environment, JP Juniors blends academics, creativity, and life skills to empower children. Its philosophy focuses on experiential learning, character building, and personalized attention, ensuring each child's unique needs are met.

### **Innovative Teaching Methods**

The success of JP Juniors lies

in its adoption of innovative, play-based learning and activity-oriented teaching. Interactive sessions, storytelling, hands-on experiments, and thematic activities ensure learning is both engaging and impactful. Teachers are trained to identify and nurture each child's potential, helping them excel academically and personally.

### **Holistic Development**

At JP Juniors, education transcends textbooks. The school emphasizes emotional, social, and physical growth through diverse activities like cultural events, sports, and life skills workshops. Celebrations such as Green Day, Eid-e-Milad, and World Soil Day foster creativity, unity, and values of inclusivity.

### **Achievements and Milestones**

The school's innovative

programs stand out for fostering well-rounded growth. Activities like the Colour Sorting Activity and Numerical Hunt enhance cognitive and motor skills. Skill-based programs, such as the Calligraphy Contest, cultivate creativity and empathy. Community initiatives like Plantation Drives promote collaboration and environmental responsibility.

### **Collaborative Approach**

JP Juniors values the parent-educator partnership, encouraging involvement through regular communication, parent-teacher meetings, and participation in school events. This collaboration ensures children thrive both at school and home.

### **A Bright Future**

JP Juniors prepares students for the 21st century by fostering curiosity, creativity, and confidence. It is more than a school—it is a nurturing ground where dreams take flight, guided by visionary leadership, dedicated educators, and supportive parents. Together, they are building a brighter future, one child at a time.



# ST. MARY'S INTER COLLEGE

**Etawah (U.P.)**



Transformative and innovative-would be the best way to characterize the current experiential approach at imparting knowledge. Though, quintessentially the experimental approach could be found in traditional methods of instruction, recently it has gained widespread currency, thanks to its interactive essentials. As a leading educational institution for over half a century, we have been always at the forefront adopting the innovative and the latest when it came to matters of teaching-learning avenues, be it in the field of curricular activities or co-curricular activities.

Experimental learning at our school comprises of wide range of facilities, from

science labs to language labs, to computer labs to multi-skill development facilities including children being provided with first hand experience of virtual reality through specially curated sessions. The educational tours, field visits, project-based assignments, insightful workshops, diverse exhibitions all speak volumes about the advances that our institution has made in this out of the box approach in modern schooling. These experiences not only cultivate critical thinking and problem-solving skills but also enhance teamwork and facilitate effective communication among learners.

The results have been striking. Improved student

performance and motivation coupled with encouraging feedback from both parents and teachers signify the value of this hands-on approach. It is found to be nourishing essential life skills like compatibility, perseverance and fortitude. The approach has also enabled students to be more humane and to develop in themselves finer human values like empathy, humility and social commitment.

We hope that our commitment to further explore this approach would be in the interest of our students who are to face a rapidly evolving world around them tomorrow.



# ST. ANDREWS SCHOOL

Keesara, Hyderabad



**Padmalaya Sarma Chavali**  
Principal

## About the School:

Founded in 2012 with just 12 teachers and 210 students, St. Andrews School, Keesara, has grown to over 1,560 students and 100+ teachers. Built on principles of hard work, dedication, and innovation, the school is now one of the fastest-growing institutions in Hyderabad.

## Key Highlights:

### Academic Excellence:

The NEP-based curriculum emphasizes constructive methodologies such as peer learning, hands-on activities, and projects. Focus is placed on 21st-century skills, life skills, and student-centric learning. Teachers receive 50 hours of Continuous Professional Development annually, ensuring high-quality instruction.

### World-Class Infrastructure:

The school has partnered with Waldner, Germany, for state-of-the-art science labs and

uses advanced technology, including smart panels and interactive boards in every classroom. Sustainability is a key focus, with 80 solar panels reducing electricity use by 30%, annual plantation drives, and optimized waste management creating a healthy, eco-friendly campus.

### Sports and Extracurricular Activities:

Sports play a pivotal role, with facilities for cricket, basketball, football, and more. The Crickingdom Academy by Rohit Sharma provides structured cricket coaching, while students excel in state



and district-level competitions. Clubs and activities, including community outreach and environmental awareness, further contribute to holistic development.

### Integrated Learning:

Learning is enriched through Art and HPE integration, field trips, workshops, and bagless days. The focus on experiential learning ensures students are future-ready with relevant skills.

### Parental Engagement:

Regular events and activities ensure strong collaboration with parents, who are valued as key stakeholders.

### Recognition:

The school is among India's first to receive the prestigious WELL Certification from the International WELL Building Institute (IWBI), USA, affirming

its commitment to providing a healthy, safe learning environment. With a blend of academic excellence, innovation, and sustainability, St. Andrews School continues to set benchmarks in education.

# PODAR WORLD SCHOOL

**Maneja, Vadodara**



## **Podar World School: A Journey of Sporting Excellence**

Podar World School has always been a beacon of holistic education, nurturing not only academic excellence but also sporting talent. Over the years, the school has built a legacy of sporting achievements, empowering its students to shine on the field as much as in the classroom.

### **The Beginning of a Sporting Revolution**

In 2015, Podar World School introduced a structured sports development program to encourage students to explore and excel in various sports. With the motto "Excellence Beyond Books", the initiative focused on providing top-notch facilities, expert coaching, and regular exposure to competitive events.

### **Achievements That Speak Volumes**

**Football Pioneers:** The under-14 football team became state champions in 2019, showcasing their skill and determination in a thrilling final.

#### **Athletics Champions:**

Consecutively, In 2023 & 2024, Aayush Kumar won gold in

the Gyan Sarovar Sahodaya Athletics Meet at District level beating more than 35 Schools in competition .

**Karate Stars:** In 2024, Rajveer Singh Malhi fetched Gold and Ruhanveer Singh Malhi fetched Bronze at the state level Tournament. Rajveer will be playing Nationals at Delhi representing Gujarat.

**Table Tennis:** Young Anaya Kapoor qualified at the U-11 State level competition and won Silver and Gold in the recent inter school U-11 TT competition.



**Basketball Brilliance:** The basketball team, under the coach's guidance, reached the finals of the national championship in 2022, earning accolades for their teamwork.

**Cricket Trailblazers:** The school cricket team lifted the regional trophy in 2023, with star player Rohan Desai scoring a century in the final match.

**Holistic Growth:** Students have developed confidence, resilience, and leadership skills through sports.

**Higher Opportunities:** Several student-athletes have secured scholarships and admissions to prestigious colleges.

**Community Pride:** The achievements have elevated the school's reputation and strengthened the bond within the community.

### **The Road Ahead**

Podar World School remains committed to fostering young talent, expanding its sports infrastructure, and creating more opportunities for students to excel. With

every trophy won and record broken, the school continues to inspire its students to dream big and achieve greatness.

This journey of sporting excellence is a testament to the school's vision of nurturing champions both in academics and athletics.



# OVERVIEW MISSION VISION



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# JAMMU SANSKRITI SCHOOL

**Jammu- J&K**



Jammu Sanskriti School (JSS) stands as a beacon of educational excellence, committed to fostering critical thinking, creativity, leadership, and social responsibility. In an era of rapid change, JSS embraces the evolving educational landscape and strives to equip students with

resources directly to students, promoting reading and knowledge wherever they are.

**Journalism Club:** The only club of its kind in the region, it empowers students to explore media and journalism, honing critical thinking, communication, and current event awareness.



**Inclusivity:** JSS stands out as the only school in Jammu and Kashmir focused on promoting inclusivity, ensuring equal opportunities for all students,

the tools necessary to navigate the challenges of the future. The school encourages students to remain curious, embrace intellectual exploration, and cultivate values of empathy and integrity.

**JSS's commitment to holistic development is evident through several innovative initiatives:**

**Library on Wheels:** A one-of-a-kind initiative in Jammu and Kashmir, this mobile library brings books and learning

regardless of their background or abilities.

**Peer Educators:** Students themselves lead initiatives around mental health and wellness, fostering a culture of care and empathy within the school community.

The school's focus extends beyond academics, emphasizing the importance of peer support, collaboration, and real-world experiences. Students are actively engaged in community services,

instilling a sense of responsibility and empathy toward society.

Professional development for teachers is another cornerstone of JSS's approach. Through continuous training programs, including CENTA qualifications and workshops by CBSE and other agencies, JSS ensures that educators are equipped with modern, student-centered teaching methods.

JSS is also committed to promoting Sustainable Development Goals (SDGs), integrating all 17 goals into the curriculum and activities. Ranked as the No. 1 SDG Committed School in Jammu and Kashmir, JSS leads by example, empowering students to be responsible global citizens, dedicated to building a sustainable future.

Through these initiatives, JSS is not just educating students but shaping responsible, compassionate leaders for tomorrow.





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# RNS WORLD SCHOOL

**Jhansi (U.P.)**



## RNS WORLD SCHOOL

**JHANSI (U.P.)**, established with the vision of Late Shri Pt. Ramesh Kumar Sharma Ji, aims to uplift educational standards in the region. Spearheaded by Dr. Anuradha Sharma Ji, Chairperson, and Mr. Abhinav Gaur, Director, the school has firmly positioned itself on the global education map with its innovative approach to child empowerment. The school focuses on creating an environment where students develop not only academically but also emotionally, socially, and spiritually.

The school's unique curriculum emphasizes **Design Thinking**, which encourages students to identify problems, ideate solutions, and implement them. This approach nurtures creativity, empathy, and problem-solving

skills. The school consistently performs well in standardized examinations, demonstrating that alternative education models can lead to academic excellence.

RNS WORLD SCHOOL JHANSI also prioritizes holistic development, guided by the ancient

Panchakosha Theory of Education. This framework fosters growth in five key areas:

1. **अन्नमय कोश (Physical Development):** Promoting fitness and well-being through activities like sports and adventure.
2. **प्राणमय कोश (Vital Energy & Well-being):** Encouraging meditation and practices that enhance mental and physical health.
3. **मनोमय कोश (Socio-Emotional and Ethical Development):** Developing emotional intelligence, empathy, and ethical values.
4. **विज्ञानमय कोश (Cognitive Development):** Strengthening academic and cognitive abilities through literacy and language development.

## 5. आनन्दमय कोश (Aesthetic and Cultural Development):

Encouraging creativity, artistic expression, and cultural awareness.

The **Vedic Zone** at RNS WORLD SCHOOL provides a space for students to connect with their cultural heritage and practice virtues like honesty, compassion, and respect. Spiritual teachings, prayer, and meditation reduce stress, enhance resilience, and promote self-control among students.

**RNS WORLD SCHOOL, Jhansi**, with its focus on academic rigor, emotional intelligence, and community involvement, stands as a beacon of modern education, shaping confident, compassionate, and well-rounded future leaders. Under the leadership of Principal Shri Alok Virmani, the school continues to excel as one of the top CBSE institutions, committed to child-centric



# MASTER MIND GLOBAL SCHOOL & JR.COLLEGE

**Pune, Maharashtra**

Master Mind School is a beacon of quality education, renowned for blending academic rigor with innovative learning techniques and a diverse range of co-curricular activities. The school's commitment to excellence is evident in its use of cutting-edge technology, including robotics and e-learning tools, which prepares students not only for academic challenges but also for the digital future. The integration of robotics into the curriculum sparks curiosity and enhances problem-solving skills, fostering a passion for innovation and learning.

A standout feature of Master Mind School is its emphasis on sports and physical education. With state-of-the-art facilities for cricket, football, karate, and commando training, the school instills discipline, teamwork, and resilience. Its sports teams consistently perform well in local and national competitions, showcasing the value of physical fitness in developing well-rounded individuals.

In addition to academics and sports, the school values cultural activities as a cornerstone of holistic

development. Music, dance, drama, and art provide students with opportunities to express themselves creatively while learning collaboration and perseverance. Annual cultural events bring the community together, celebrating the talents of students and fostering a strong sense of unity.

The school's balanced approach has yielded impressive academic outcomes, with many students gaining admission to prestigious universities worldwide. Alumni often credit their success to the school's well-rounded education, which nurtures not just intellectual abilities but also life skills such as resilience, curiosity, and leadership.

A testament to the school's approach came when a group of students won an international robotics competition, combining their knowledge of technology and teamwork skills. Master Mind School continues to set new benchmarks in education, preparing students to become global citizens who excel academically, athletically, and in life skills.



## A JOURNEY OF EXCELLENCE AND HOLISTIC GROWTH



# BENEFITS OF BOF EXAMINATIONS

Citation of  
Honour to  
the School

Citation to the  
Best BOF  
Coordinator

Best  
Principal  
Nominee

Teacher  
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for Olympiad  
Conduction

Citation to the  
Highest achiever  
School, State &  
National ranking  
based

Medals, Citations,  
Exciting  
Gift Hampers &  
Cash Prizes

## FEE STRUCTURE

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Each Olympiad Reference Material Fee - Rs 200/-

(School to retain Rs 30/- from Olympiad Fee & Rs 50/- off  
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REGISTER NOW



# ARWACHIN BHARTI BHAWAN SENIOR SECONDARY SCHOOL

**Vivek Vihar, Delhi**



**Arwachin Bharti Bhawan Senior Secondary School**, located in Vivek Vihar, Delhi, is celebrating 50 years of academic excellence, holistic development, and a strong commitment to inclusive education. Established in 1973, the school has grown from a small institution into a renowned educational hub that prioritizes accessibility and inclusivity for all students, regardless of their abilities.

The school was one of the early pioneers in integrating children with special needs (CWSN) into mainstream classrooms at a time when most educational systems excluded them. Arwachin's leadership recognized education as a fundamental right for every child, embracing diversity as a core principle. The school's commitment to inclusivity has been at the heart of its ethos from its inception, providing equal opportunities for all students to succeed.

Over the years, Arwachin Bharti Bhawan has continuously updated its infrastructure and teaching methodologies to cater to the diverse needs of its student



body. The introduction of ramps, elevators, and specially designed toilets for students with disabilities has played a key role in making the campus physically accessible. These infrastructural improvements ensure that students with mobility challenges can easily access classrooms, sports areas, and other school facilities.

The school's efforts to create an inclusive environment go beyond physical accessibility. It has fostered a culture where students with disabilities participate fully in academic, social, and extracurricular activities. Whether it is excelling in academics, engaging in sports, or taking on leadership roles, students with special needs have consistently showcased their

abilities and talents.

As Arwachin Bharti Bhawan celebrates 50 years of excellence in education, it stands as a beacon of inclusivity, exemplifying how educational institutions can create environments where every child, regardless of background or ability, has the opportunity to thrive. Its legacy serves as a powerful reminder of the importance of embracing diversity and ensuring equal access to education for all students.



# KIDS CORNER HAPPY SR. SEC. SCHOOL

Firozabad (U.P.)



**RUPALI BHATNAGAR**  
Principal

**Kids Corner Happy Sr. Sec. School** was established in 1966 through Hindi Medium by Late Mrs. Sukharani Bhatnagar, a housewife who broke societal barriers to promote education, especially for women. The school aims to provide a nurturing learning environment that brings out the best in every child, fostering academic excellence and all-round development.

Our educational philosophy is rooted in the belief that each child is unique, with inherent abilities that must be cultivated for holistic growth. Guided by principles like "Education: The Key to Unlocking Your Potential" and "Empower Minds, Transform Lives," we strive to create a space where every child feels

safe, valued, and cared for. We emphasize environmental conservation, integrating activities such as waste minimization, energy saving, and water harvesting into our curriculum. Initiatives like Meatless Day encourage students to commit to sustainable practices. Our policies and innovative teaching methods aim to instill a deep concern for the environment and sustainable development.

Led by Dr. Mayank Bhatnagar, the school's principal, our leadership is dedicated to continuous professional development, fostering a culture of lifelong learning. We prioritize diversity and gender equality, ensuring all students feel empowered and

valued. Our collaborative approach with the community aims to instill essential life skills such as empathy, social responsibility, innovation, and teamwork in our students.

The seven pillars of our educational philosophy- Reverence for All Life and Love for Nature-guide us in creating a new, environmentally conscious generation. Our vision is to empower young minds, preparing them to lead meaningful lives and contribute positively to society.





# SCHOOL CONSULTANCY

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This foundation involve creating new policies and procedures to streamline the financial aid or admissions processes or counseling students about educational and career goals.

We are the world's live instant guiding platform (GO 24x7) in every aspect to make school brand in providing quality inputs. Team provides every operational and learning support for schools. We also provide supplementary talent acquisition and management services to help you set up your school the right way.

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# SACRED HEART SCHOOL

Koderma, Jharkhand



**The Power of Experiential Learning at Sacred Heart School, Jhumri Telaiya,** epitomizes academic excellence and holistic education. Founded in 1997 under the Kailash Prasad Singh Memorial Trust, the school, led by the visionary Director Mr. Pramod Kumar, has consistently nurtured students academically, socially, and emotionally. A cornerstone of its success is its emphasis on experiential learning—a pedagogy that turns passive learning into active engagement, equipping students with real-world skills and a lifelong love for learning.

Experiential learning at Sacred Heart School is more than just a teaching technique; it is an immersive approach where students gain knowledge through hands-on activities, reflections, and practical experiences. This method is seamlessly integrated into the curriculum, enlivening subjects and fostering critical thinking, creativity, and collaboration.

The school's achievements underscore the effectiveness of this approach. Students have excelled in international competitions like the Science



Olympiad Foundation and the National Biology Olympiad and have produced top achievers in IIT-JEE and NEET. Interdisciplinary events such as Cooking Without Fire, Salad Decoration, and art activities like Wall Painting and Calligraphy further stimulate creativity and teamwork.

Sacred Heart School also emphasizes community engagement, highlighting its commitment to creating responsible citizens. Activities such as Road Safety Campaigns, Voting Awareness Programs, and Financial Literacy workshops prepare students for societal challenges. Workshops by distinguished alumni and professionals, including website development and career counseling, bridge the gap between theoretical knowledge and practical application.

The school integrates experiential learning into celebrations and tours.

Students participate in diverse cultural and environmental activities and engage in meaningful journeys, like the inaugural tour of the Vande Bharat Train, fostering curiosity and a deeper understanding of India's progress. Events like the Youth Parliament promote civic responsibility and leadership.

Sacred Heart School's success extends to sports and the arts. The school band has achieved recognition at district and state levels, while athletes excel nationally in Wrestling, Kabaddi, and Yoga Championships, showcasing the holistic development fostered by experiential learning.

Under the leadership of Principal Mr. Pramod Kumar Sharma and dedicated faculty, the school has embedded experiential learning into every aspect of life, earning accolades such as the Guru Shikhar Samman and Change Maker Award. Sacred Heart School's commitment to learning by doing cultivates innovators, achievers, and socially responsible individuals, shaping a confident, capable, and compassionate generation.

# SMT. SUSHILADEVI DESHMUKH VIDYALAYA, ENGLISH MEDIUM

Mumbai, Maharashtra

MCT  
MANJARA CHARITABLE TRUST



Established in 1996 under the Manjara Charitable Trust, **Smt. Sushiladevi Deshmukh Vidyalaya** is a co-educational institution affiliated with **the Maharashtra State Board of Secondary Education**. The school was founded by Late Shri Vilasraoji Dagdojiraoji Deshmukh, a visionary leader and philanthropist, whose legacy of excellence and social welfare continues to inspire the institution's mission.

The trust, established in 1988 in Latur, aims to promote comprehensive rural and urban development by providing educational facilities in various disciplines. Smt. Sushiladevi Deshmukh Vidyalaya upholds this vision by focusing on the holistic

development of students, fostering qualities such as self-reliance, tolerance, courtesy, and discipline. The school creates a positive and inspiring environment where students are encouraged to become lifelong learners and responsible global citizens.

## Key Initiatives and Activities:

- **Social Services Wing:**  
The school organizes various community services such as free eye check-ups, tree plantation drives, vaccination camps, de-worming programs, and dental check-ups. It also features an NCC battalion for both girls and boys, promoting discipline, leadership, and patriotism.
- **Creative and Research Center:**  
This center conducts exhibitions of teaching aids, convocation ceremonies for Senior K.G. students,

farewell programs for Grade X, and an Annual Fest.

- **Vaishali Cultural Forum:**  
The forum celebrates cultural events like Hindi Divas and Marathi Divas, nurturing students' cultural awareness.

The school emphasizes innovative teaching methods and co-curricular activities, transforming classrooms into interactive learning spaces that meet international standards. The achievements of its alumni in fields like technology, science, and the arts reflect the institution's success in shaping future leaders.

The commitment of faculty and the cooperation of students and parents are integral to realizing these educational goals, ensuring that the school remains a beacon of excellence and social responsibility.





## DEVELOP TEACHER EFFECTIVENESS

# You Can Plan For Your School Educators

### ONE DAY MODULES (School Educators)

Day 1

1. Effective Classroom Management.
2. Time and Stress Management Issues.
3. New Examination Policy.

### ONE DAY MODULES (School Leaders & Owners)

1. School Leadership Skills
2. Team Building and Collaborative Management.
3. Building a Brand.

Day 1

### TWO DAY MODULES (School Educators)

Day 1

1. Effective Classroom Management.
2. Stress & Time Management.
3. Life Skill Education through Visual Medium.

1. Emerging and sharing good practices in Schools.
2. Making Teaching Effective – Math, Science & Language.

Day 2

### TWO DAY MODULES (School Leader & Owners)

Day 1

1. School leadership skills & Management.
2. Team Building and Collaborative Management.
3. Branding of Schools.

1. Understanding NEP 2020 & NCF 2023.
2. Assessment Policies & HPC.
3. School Quality Accreditation and Assessment (SQAA).

Day 2

# BCM ARYA MODEL SR. SEC. SCHOOL

Shastri Nagar, Punjab



Every great institution has a story to tell, and ours is no different. What began as a modest school on October 2, 1976, under the aegis of Arya Samaj, Model Town, Ludhiana, with a simple mission to nurture young minds, has now blossomed into one of the most prestigious educational institutions in India. Over the years, we have steadily grown in strength, evolving into a dynamic, progressive, and responsive K-12 English Medium Co-educational School that ranks No. 1 CBSE School in Punjab.

With over 6,283 students guided by 346 dedicated educators, BCM Arya offers seven streams at the Senior Secondary level, including Medical, Non-Medical, Commerce, Humanities, Food Production, Mass Media, and Commerce with Financial Skills. The school boasts world-class infrastructure, featuring 152 spacious smart

classrooms, 10 high-tech IT labs, state-of-the-art laboratories, a separate Department of Skill Education with world class Food Production, Fashion Studies, Multimedia, CFS & Beauty & Wellness Labs, 3 well-stocked libraries, and a 200-meter track playfield. Our cutting-edge Innovation Block, housing Robotics, DTI, and STEAM labs, ignites creativity and critical thinking, while the Skill Block equips students with industry-relevant vocational courses. International level Indoor & Outdoor Sports complex offering a diverse range of games and facilities that foster physical fitness.

There is a long list of accolades won by BCM Arya and to name a few are:

- ET TECH X: School Excellence Awards 2024-25 for award category Excellence in Innovzative Practices, Excellence in Digital Technology Initiatives and Best Community & Collaboration School.
- Most Promising Public School of Year Punjab Award by Asia Today

- School won Best School Award under the Category –CBSE Parameter Wise for 'Student Advancement & Mentoring' by Education today.
- School Of Innovation Award by Youth Ideathon 2024
- School received FAP National Award 2024
- North India School Merit Award
- Career 360 declared India's Best School 2024 and gave AAAA+ grade
- Declared among Top 5 schools in Budget Dialog
- CFOR School Excellence Award 2024 in India's Best Day School Category

## Green Awards:

- International Green School Award 2024 in Green School Conference – New York 2024
- School got 7th ranking by National Green School Ranking 2024
- Gita Vir Trophy by Indian Maritime Foundation for Coastal & River Clean up project.
- Appreciation certificate for City needs Daan utsav by Municipal Corporation Ludhiana

# H. A. ENGLISH SCHOOL

Bisra, Odisha



I had founded this school in the year 2004 in remote village of a Sundargarh district, State Odisha with a great vision that to –

Facilitate English Medium School Education to students from Poor families' orphan children & those who were not able to teach their children in convent school.

I had given free education & books to these and allowed them to read proudly in convent school. Till date more than 1000 students passed Matric through CBSE Board Exam & now strength is 900 in one school and 200 in another school.

My School provides Free Education to Poor's & Orphans.



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MAJOR COLLEGES AND UNIVERSITIES**

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# JAIPURIAR SCHOOL

Navi Mumbai, Maharashtra



We are delighted to welcome you to our school, approaching its 25th anniversary, founded by the visionary Late Mrs. M. M. Sinha. Her mission was to provide affordable education for all. Our Chairman, CA Nawanit Jaipuriar, a distinguished expert in his field, ensures the school's continuous growth and academic excellence.

Our Principal, Dr. Arti Dua Kapoor, brings 23 years of experience and numerous accolades. Recognized among the top 50 women personalities in India, she strongly believes in education as the foundation for a healthy life.

Guided by the vision "Vidhya Amrutashnute" – knowledge is power – we started with just 7 students and have grown to over 2,000 students, with an alumni network of 6,000+. Our alumni have excelled in

prestigious institutions like IITs, IIMs, AIIMS, and international universities.

We specialize in Science and Commerce and are preparing to offer Humanities. Our curriculum focuses on experiential learning, which fosters confidence and prepares students for the future. We implement child-centered methods, including LSRW (Listening, Speaking, Reading, and Writing) skills, hands-on exploration, theme-based classrooms, and learning through AI, ML, and Robotics, emphasizing STEAM education.

## Academics:

### Pre-Primary:

Our experiential curriculum encourages young minds to explore and learn through play, nurturing lifelong learning with confidence.

### Primary:

We advance foundational literacy skills in Language, Numeracy, Science, and ICT while supporting emotional well-being through expert counseling.

### Secondary:

Our rigorous curriculum promotes intellectual growth, critical thinking, and creativity,

with a consistent 100% pass rate in board exams.

## Senior Secondary:

Grades 11 and 12 focus on deepening core knowledge and specialization, preparing students for higher education and careers.

Our students excel in national and international competitions, with recent achievements like Palansha Agarwal's NEET AIR-1 and Chirag Mali's outstanding scores, continuing our tradition of excellence.



# SAINT SOLDIER ELITE CONVENT SCHOOL

Jandiala Guru, Punjab



**Saint Soldier Elite Convent School (SSEC), Jandiala Guru,** has established itself as a “Hub of Quality Education” under the visionary leadership of Dr. Mangal Singh Kishanpuri, a renowned educationist and social worker. With a career spanning over 29 years in the education sector, Dr. Kishanpuri opened the school in 1997 with the aim of transforming the education system in rural areas. Since then, the school has continuously evolved, offering an up-to-date curriculum that caters to the needs of modern students.

The school has adopted progressive teaching methods by integrating digital tools to enhance the learning experience, while also ensuring regular professional development for its teachers.

In addition to academics, SSEC emphasizes the importance of extracurricular activities such as sports, arts, and various clubs to foster holistic student development.

The school’s impressive infrastructure includes HI-TECH ATL Labs, Physics, Chemistry, and Biology Labs, an Open Math Park, Botanical Garden, Open Gym, Play Stations, and a huge auditorium. The campus is surrounded by lush greenery, with the school’s sustainability initiatives such as a solar system and rainwater harvesting system.

SSEC has produced remarkable alumni, including Harmanpreet Singh, the Arjuna Awardee and Captain of the Indian Hockey Team, as well as Aasdeep Singh (Judicial Magistrate), Kiranpreet Kaur

(Tehsildar), and Sukhdeep Kaur (Additional District Attorney). The school has also consistently achieved outstanding academic results, with 100% board results and many students pursuing careers in medicine, engineering, and defense.

Accolades such as “Best School of the City” by PTC News and “Top School Award” by CED in 2024 highlight SSEC’s commitment to excellence. The school also nurtures its environment through the Ehsaas Foundation’s tree plantation drive, planting over 8,000 saplings annually. With the opening of branches in Majitha and the upcoming one in Amritsar, SSEC continues its mission to provide quality education in rural regions.



# GYAN GANGA EDUCATIONAL ACADEMY

**Raipur, Chhattisgarh**



**PRATIMA RAJGOR**  
Principal

**Gyan Ganga Educational Academy, Raipur**, attributes her success to a powerful inner drive to teach, learn, and serve society. Born in Gujarat and raised in Mumbai in a Gujarati Brahmin family, she pursued her education with passion, earning multiple M.A. degrees and a B.Ed.

Her father's role as a school principal and her academically successful brothers inspired her to excel in education. After marriage, financial struggles led her to start home tuitions, which fueled her love for teaching. She began her formal teaching career at Mar Baselious Vidya Bhavan, Bhilai, before becoming the Principal of Gyan Ganga Educational Academy in 2002.

As Principal, Pratima

introduced innovative projects to provide world-class education. She emphasizes the role of schools in holistic development, working tirelessly with her team to create a nurturing environment for students.

During the COVID-19 pandemic, she led the school through challenges, transitioning to online education and training teachers in new technologies. This period underscored the importance of resilience and teamwork.

Pratima's efforts in integrating inclusive and innovative teaching practices, along with her commitment to lifelong learning, reflect in her leadership. She continuously upgrades her staff's skills and fosters a culture of innovation, preparing students to be confident, connected learners as per NEP 2020.

Her societal contributions extend to her role as a board member of Jan Shikshan Sansthan, an NGO focused on uplifting women and children. She has served as a CBSE City Coordinator and NTA City Coordinator, contributing to

the smooth conduct of national examinations.

Pratima's accolades include the 'Best Principal' Award, Women Icon Award, and numerous other honors from esteemed institutions. She has received international recognition from The Thames International University and Praxis Media for her contributions to education.

Under her leadership, Gyan Ganga Educational Academy has become a beacon of academic excellence, with students excelling in various fields globally. Pratima remains committed to creating future citizens of India who are enlightened and responsible.





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Companies with  
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## Why DeepGrade?

At Smartail, we harness technology to transform education. DeepGrade revolutionizes grading with AI, offering precise evaluation, unbiased results, and provides empowering analytics for educators and students.

## In the News

- One of the Select 200 Companies with Global Business Potential at DGEMS 2024.
- Accelerating at Google AI First Accelerator program
- Part of Nvidia Inception program
- Smartail expanded its global presence in UK and UAE

## How DeepGrade works?



Students Handwritten answers are Scanned and Uploaded to DeepGrade

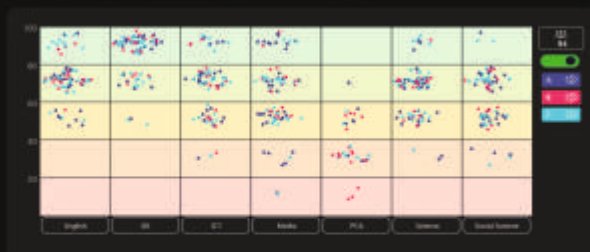


DeepGrade Grades the students' answers and Provides Detailed Reports & Analytics

## DeepGrade Analytics

### Magic reports 🪄

Compare/contrast/Filter students' distribution based on the subject & section, identify students' concentration based on the subject and mark range



### Assessment analysis 📊

Get Categorization of Questions based on the Students' Question Attempt Ratio versus Class Average. Teachers can plan remedial measures based on the analytics



Ready to experience the future of education? Contact us today at [reachus@smartail.ai](mailto:reachus@smartail.ai) or Scan the QR for a personalized demo!

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# TRAINING & DEVELOPMENT UNIT

▣ Principals      ▣ Educators      ▣ Students

**Certification in collaboration with CBSE Sahodaya & NITI Aayog**

## CED TRAINING MODULES - FOR SCHOOL EDUCATORS

- Teaching and Learning Styles
- Understanding Multiple Intelligence
- Bloom 's Taxonomy and it 's Application
- Essential Components of a Lesson Plan
- Gamification in Learning
- Modes of learning in the Current Scenario
- Teaching Approaches - Students Perspective
- Experiential Pedagogy
- Inquiry Based Instruction
- Leadership Strategies for Digital Transformation
- Holistic Progress Card
- Competency Based Assessment
- Implementation Strategies of NEP 2020. Learning
- Outcomes as per NCF ( FS ) & NCF ( SE ).
- Subject Wise Teacher Trainings
- NCrf & examination reforms.

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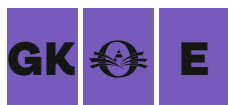
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To Participate, Contact your Subject Teacher

APPLICATION MUST REACH US BY AUGUST 31, 2025

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